

Speaking

Part 1

Interlocutor:

Good morning/afternoon/evening. My name is and this is my colleague

And your names are?

Can I have your mark sheets, please?

Thank you.

First of all, we'd like to know something about you.

Select one or two questions and ask candidates in turn, as appropriate.

Where do you live?

What do you do here/there?

How long have you been studying English?

What do you enjoy most about learning English?

Select one or more questions from the following, as appropriate

- What do you like to do in your free time?
- Do you like to spend time with family?
- If you could visit any country in the world, where would you go?
- How important is the Internet in your daily life?
- What do you like about your town/city?
- If you could learn a new skill, what would it be?
- What is your favourite time of year?

- What is the most interesting place you have visited?

Part 2

Interlocutor:

In this part of the test, I'm going to give each of you three pictures. I'd like you to talk about two of them on your own for a minute and also to answer a question briefly about your partner's pictures.



(Candidate A), it's your turn first. Here are your pictures. They show people spending time together.

Refer to images in 1a

I'd like you to compare **two** of the pictures, and say **why these people might enjoy spending time together**, and **how these people might be feeling**.

All right?



Candidate A

1 minute

Interlocutor Thank you.

(Candidate B), in which situation do you think these people benefit most from spending time together?



Candidate B.....

approximately 30 seconds

Interlocutor

Thank you. Now here are your pictures. They show people creating things.

Refer to images in 1b

I'd like to compare **two** of the pictures and say **why these people might be creating these things** and **how beneficial their creations may be to other people**.



All right?



Candidate B.....

1 minute

Interlocutor

Thank you.

(Candidate A), which of these creations requires the most effort to complete?

Candidate A



approximately 30 seconds

Interlocutor

Thank you.

Part 3

Interlocutor

Now I'd like you to talk about something together for about two minutes.

Here are some things that affect a person's future and a question for you to discuss. First you have some time to look at the task. *(Allow 15 seconds)*

Now talk to each other about how these different things can affect a person's future.

Candidates



2 minutes

Interlocutor Thank you. Now you have a minute to decide which two things affect a person's future the most.

Candidates



1 minute

Interlocutor Thank you.

Part 4

Interlocutor *(Use the following questions in order as appropriate)*

- Is it always a good idea to plan ahead?
- Can we learn from our past in order to improve our future?
- How do expect the world to be different in twenty years?
- What worries people the most about the future?



- Do you think people from a hundred years ago would be surprised at how we have progressed?
- Would you like to be able to travel into the future?

Thank you. That is the end of the test.



Task 1a

Why these people might enjoy spending time together?

How these people might be feeling?



Task 1b

Why these might people be creating these things?

How beneficial might their creations be to other people?



Task 1c

