

## Speaking

### Part 1

#### Interlocutor:

Good morning/afternoon/evening. My name is ..... and this is my colleague .....

And your names are?

Can I have your mark sheets, please?

Thank you.

First of all, we'd like to know something about you.

**Select one or two questions and ask candidates in turn, as appropriate.**

Where do you live?

What do you do here/there?

How long have you been studying English?

What do you enjoy most about learning English?

**Select one or more questions from the following, as appropriate**

- What do you like to do in your free time?
- Do you like to spend time with family?
- If you could visit any country in the world, where would you go?
- How important is the Internet in your daily life?
- What do you like about your town/city?
- If you could learn a new skill, what would it be?
- What is your favourite time of year?



- What is the most interesting place you have visited?

## Part 2

### Interlocutor:

In this part of the test, I'm going to give each of you three pictures. I'd like you to talk about two of them on your own for a minute and also to answer a question briefly about your partner's pictures.





(Candidate A), it's your turn first. Here are your pictures. They show people spending time together.

**Refer to images in 1a**

I'd like you to compare **two** of the pictures, and say **why these people might enjoy spending time together**, and **how these people might be feeling**.

All right?



**Candidate A** .....

*1 minute*

**Interlocutor** Thank you.

(Candidate B), in which situation do you think these people benefit most from spending time together?



**Candidate B**.....

*approximately 30 seconds*

**Interlocutor**

Thank you. Now here are your pictures. They show people creating things.

**Refer to images in 1b**

I'd like to compare **two** of the pictures and say **why these people might be creating these things** and **how beneficial their creations may be to other people**.





All right?



**Candidate B**.....

*1 minute*

**Interlocutor**

Thank you.

*(Candidate A)*, which of these creations requires the most effort to complete?

**Candidate A** .....



*approximately 30 seconds*

**Interlocutor**

Thank you.

### Part 3

**Interlocutor**

Now I'd like you to talk about something together for about two minutes.

**Here are some things that affect a person's future** and a question for you to discuss. First you have some time to look at the task. *(Allow 15 seconds)*



Now talk to each other about how these different things can affect a person's future.

**Candidates** .....



2 minutes

**Interlocutor** Thank you. Now you have a minute to decide which two things affect a person's future the most.

**Candidates** .....



1 minute

**Interlocutor** Thank you.

## Part 4

**Interlocutor** (*Use the following questions in order as appropriate*)

- Is it always a good idea to plan ahead?
- Can we learn from our past in order to improve our future?
- How do expect the world to be different in twenty years?
- What worries people the most about the future?



- Do you think people from a hundred years ago would be surprised at how we have progressed?
- Would you like to be able to travel into the future?

Thank you. That is the end of the test.



*Task 1a*

Why these people might enjoy spending time together?

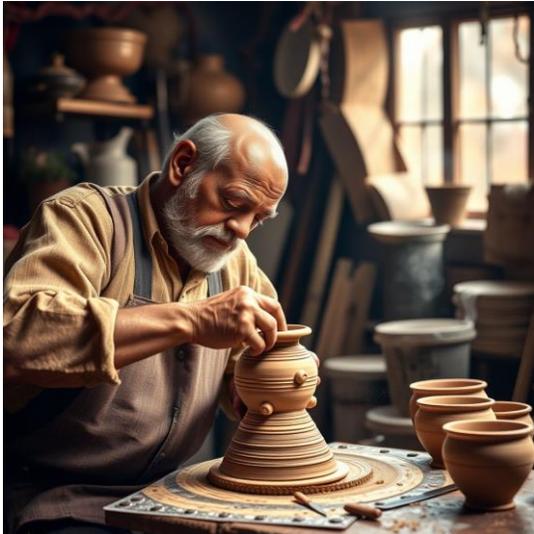
How these people might be feeling?



*Task 1b*

Why these might people be creating these things?

How beneficial might their creations be to other people?



*Task 1c*

