

Speaking

Part 1

Interlocutor:

Good morning/afternoon/evening. My name is and this is my colleague

And your names are?

Can I have your mark sheets, please?

Thank you.

First of all, we'd like to know something about you.

Select one or two questions and ask candidates in turn, as appropriate.

Where do you live?

What do you do here/there?

How long have you been studying English?

What do you enjoy most about learning English?

Select one or more questions from the following, as appropriate

- What do you like about living in your town/city?
- Do you prefer to spend time alone or with others?
- How will your life be different in ten years' time?
- What is your favourite food? Why?
- What is your favourite time of year?
- How important is technology in your daily life?
- What is the most interesting place you have visited?

Part 2

Interlocutor:

In this part of the test, I'm going to give each of you three pictures. I'd like you to talk about two of them on your own for a minute and also to answer a question briefly about your partner's pictures.

(Candidate A), it's your turn first. Here are your pictures. They show people travelling together.

Refer to images in 1a

I'd like you to compare two of the pictures, and say **why these people might be travelling together**, and **how these people might be feeling**.



All right?

Candidate A

1 minute

Interlocutor Thank you.

(Candidate B), which of these people will remember their trip for the longest time?

Candidate B.....



approximately 30 seconds

Interlocutor

Thank you. Now here are your pictures. They show people learning a skill.

Refer to images in 1b

I'd like to compare **two** of the pictures and say **why these people might be learning these skills** and **what effect their new skill will have on their lives**.

All right?

Candidate B.....



1 minute

Interlocutor

Thank you.

(Candidate A), which of these skills is the most useful?

Candidate A



approximately 30 seconds

Interlocutor

Thank you.

Part 3

Interlocutor

Now I'd like you to talk about something together for about two minutes.

Here are some areas in which technology affects our world and a question for you to discuss. First you have some time to look at the task. *(Allow 15 seconds)*

Now talk to each other about how these different areas can be affected by technological advances.

Candidates



1 minutes

Interlocutor Thank you. Now you have a minute to decide which two areas have been affected most by technology.

Candidates



1 minute

Interlocutor Thank you.

Part 4

Interlocutor (*Use the following questions in order as appropriate*)

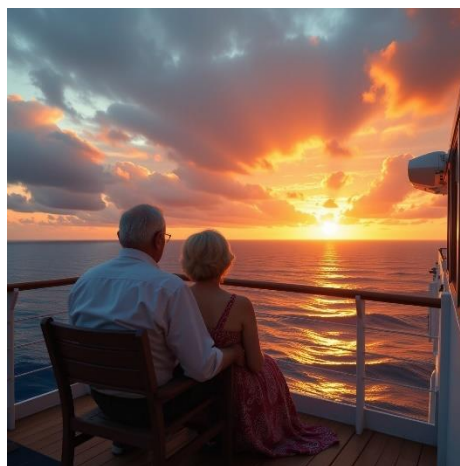
- Is progress always a good thing?
- Are there any skills we have lost due to the advancement of technology?
- Do you think that social media should be more strictly regulated?
- What are the dangers of technological advancement?
- Some say we have lost touch with what it means to be human in our modern technological age. What's your opinion?
- Is there any invention that exists now that you think should be banned?

- Thank you. That is the end of the test.

Task 2a

Why might these people be travelling together?

How might these people be feeling?



Task 2b

Why these might people be learning these skills?

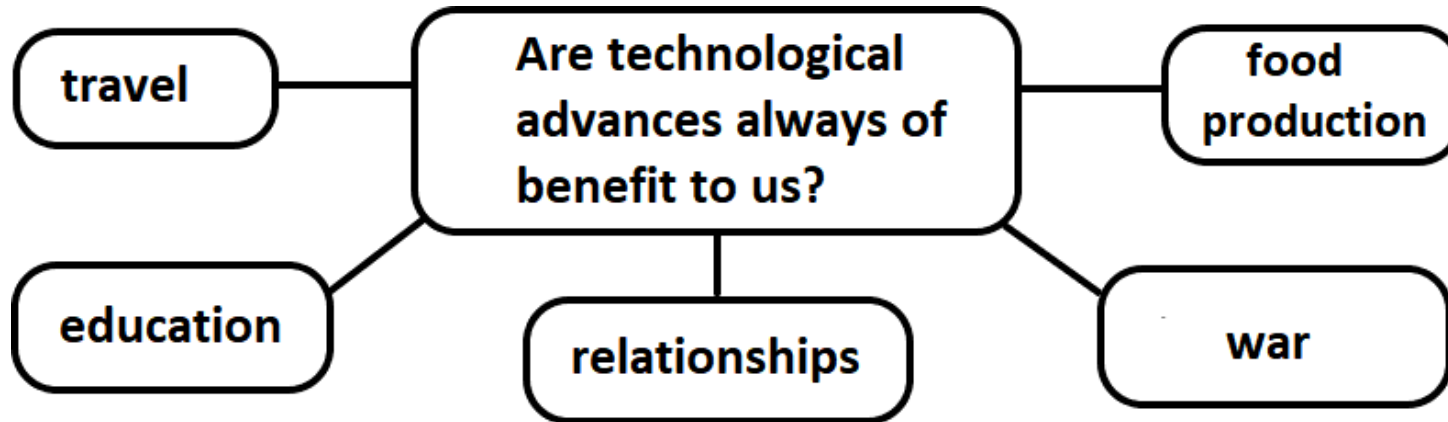
What effect will this new skill have on their lives?





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Task 2c



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